

# *Jennifer A. Dorman*

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## ***Certification***

- State of Maine (34) Professional, K-8
- Endorsements in General Elementary (K-8) and Teacher of Disabled Students (K-8)
- Eligible for Administrator Certificate in Curriculum/Supervisor (079)

## ***Education***

- University of Maine at Farmington; Farmington, ME; Bachelor of Science Degree in Elementary Education; May 1993
- Lesley University; Cambridge, MA; Master of Education; Concentration in Special Education Consultation; February 2009

## ***Teaching Experience***

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### **Special Education Teacher/Reading Interventionist:** Skowhegan Area Middle School, Skowhegan, ME; Grades 7-8; **September 2006 to present**

- Instruct 7<sup>th</sup> and 8<sup>th</sup> grade students in Language Arts using a workshop model, research-based instructional strategies, and Scholastic's Read 180 program
- Tutor individual students using specific research-based interventions for decoding and fluency
- Assess student achievement in areas of reading, written expression, and mathematics and develop evaluation reports that highlight the strengths and needs of the special education learner
- Facilitate IEP team meetings and complete all paperwork for a caseload of 25 students
- Develop behavioral support plans for students with behavioral impairments
- Observe students in the classroom and provide educational recommendations to stakeholders

### **Special Education/Response to Intervention Team Leader:** Skowhegan Area Middle School, Skowhegan, ME; Grades 7-8; **2009 to present**

- Educate staff during professional development time in regards to special education and RTI regulations, strategies, and school/district policy
- Serve as a liaison between administration and teachers, and between teachers and parents
- Oversee staff of seven teachers and six educational technicians
- Create schedules for teachers and educational technicians
- Design schedules for all students receiving special education and/or response to intervention services in grades 7-8, a total of approximately 100 students
- Visit sending schools to aid in the transition of incoming students and work cooperatively with secondary staff to improve the transition of students entering high school
- Assisted administration in implementation of a response to intervention wing in our school in 2008

### **Special Education Teacher:** MSAD/RSU #54, Skowhegan, Norridgewock, and Mercer, Maine; Grades Kindergarten through 6; **December 1993 through September 2006**

- Instructed students identified with disabilities in grades Kindergarten through six in elementary schools in MSAD/RSU #54 in the subjects of Reading, Writing, Spelling, and Math
- Supervised educational technicians
- Presided over IEP team meetings and created IEP documents
- Evaluated students suspected of having a disability, wrote evaluation reports, and made educational recommendations for the IEP team

## ***Related Experience***

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### **Course Instructor:** Maine Educators' Consortium (MEC); **2009 to present**

- Construct syllabi for special education, RTI, and paraprofessional coursework for teachers currently working in the field who are pursuing credit hours toward recertification
- Educate fellow educators enrolled in MEC courses
- Coach fellow professionals in the educational field throughout course enrollment using Moodle, discussion forums, self-created You Tube videos, and e-mail communications

### **Workshop Presenter:** Central Maine Inclusive Schools, Waterville, ME; **November 2008, October 2010**

- Presented a workshop for area educators about how to use assessment data to drive Tier II interventions for reading and math skills
- Served on a discussion panel with paraprofessional supervisors from central Maine to inform other special educators about how to improve their relationships with their own educational technicians

### **Mentor Teacher:** MSAD/RSU #54, Skowhegan, ME; **2009 to 2012**

- Served as a mentor educator for special education teachers working under provisional certification
- Planned lessons and assessments with mentees
- Coached new teachers on how to coordinate IEP meetings and complete paperwork
- Observed mentees and provided recommendations to improve delivery of specially designed instruction
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### **Home School Consultant:** Gardiner, ME; **2003 through 2008**

- Consulted with home school parents in regards to curriculum for five students in grades Kindergarten through 8
- Conducted portfolio reviews and parent-student conferences annually

## ***Awards and Activities***

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### **School:**

- 20 Year Service Award, MSAD/RSU #54 June 2013
- Professional Learning Community, Skowhegan Area Middle School 2010 to present
- Response to Intervention Committee, Skowhegan Area Middle School 2007 to 2010
- Response to Intervention Implementation Committee, MSAD/RSU #54 2007 to 2009
- Mentor Teacher; University of Maine at Farmington 2004-2008
- English/Language Arts Assessment Committee 2005
- Practicum Supervisor, Kennebec Valley Technical College 2003
- Student Assistance Team 1998 to 2006

### **Community:**

- Operation Santa Claus, Volunteer December 2013
- Volunteer RTI Presenter, Mt. Blue RSD #9 March 2012
- Parent Teacher Association, Mt. Blue RSD #9, Fundraising Committee  
Project Coordinator for Annual Gift Card Sales 2009 to 2011
- Parent Teacher Association, Secretary, Mt. Blue RSD #9, 2006 to 2009

## ***Professional Development***

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- Readicide: How Schools are Killing Reading, Presenter: Kelly Gallagher April 2013
- Special Education Regulations Update November 2012
- Digital Tools for Vocabulary Instruction (MLTI) March 2012
- Bulletproofing Your IEPs January 2011
- Scholastic Read 180, Next Generation Training August 2011
- Recent Changes to Maine's Unified Special Education Regulations May 2010
- RTI: Comprehension and Fluency March 2009
- Content-Based Argument Writing September 2009
- Read 180, Enterprise Edition, Training August 2009
- AIMS Web Training August 2008
- Maine Mathematics and Science Alliance: Balance K-5 Numeracy July and August 2006
- Enhancing Your Effectiveness as a Reading Specialist/Literacy Coach April 2006
- Increasing Student Spelling and Word Skill Achievement, Rebecca Sitton March 2006
- Positive Behavioral Supports Training, Module 8 October 2005
- Case-E Training August 2005
- Storyboarding: Draw and Tell, Roger Essley March 2005
- Ready or Not: Educational Changes are Here March 2005
- Positive Behavioral Supports Training, Module 8 January 2005
- 5 Critical Dimensions of Literacy, Parts 1 and 2 January 2005
- Teaching of Children with Emotional and Behavioral Problems November 2004
- Positive Behavioral Supports Training, Modules 1-8 March 2004
- No Child Left Behind Act: Legal Issues and Educational Challenges March 2004
- Seven Habits of Highly Effective People 2003-2004
- Education and Emotions: Establishing and Managing Behavior December 2003
- MADSEC, Surf's Up in Special Ed! December 2003
- Strengthening Students' Writing Skills by Teaching Smarter, Not Harder April 2003
- Making the Emotional Disability Determination March 2003
- Center of Student Aspirations: Improving School Climate 2002-2003
- Successful Intervention with Chronically Disruptive Students November 2002
- Classroom Learning Strategies and Study Skills October 2002
- Write Traits Training July 2002
- Special Education Review Team Training and File Reviews April 2002
- Fluency with Numbers and Arithmetic Facts April 2002
- Practical Strategies for Strengthening Reading Skills March 2002
- Special Education Rules and Regulations December 2001
- Writer's Workshop: Innovative Ideas for Helping Students April 2001
- Landmark Writing Strategies, Central Maine Inclusive Schools December 2000
- Fred Jones: Positive Classroom Instruction July 2000
- Writing from an Occupational Therapist's Perspective January 2000
- Civil Rights Training October 1999
- Specialized Program Individualized Reading Excellence (SPIRE) Training December 1997