Tory Ryden
Twitter: @positivelyme207
Twitter: @ToryRyden

Tamara Ranger
Twitter: @TamaraRanger
First Generation College Graduate
36 Years Old
All About ME:

MADDY

SAMS 2017

Grade: 7
I live in Waterville

How old do you think my house is?

10 years old
50 years old
100 + years old
Where do you live?

Smithfield
Skowhegan
Mercer
Canaan
Norridgewock
Cornville
I live in Carnivale.

with these people:

Grandparents.
Things Ms. R likes to do:
Some things I like to do include:

<table>
<thead>
<tr>
<th>These Sports:</th>
<th>These Chores:</th>
<th>Music (play or listen to):</th>
<th>These Video Games:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Make My Bed</td>
<td>Taylor Swift</td>
<td>Most Country Hip Hop</td>
</tr>
<tr>
<td></td>
<td>Do the Dishes</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hanging out with these friends:</th>
<th>These clubs:</th>
<th>Art/Drama</th>
<th>Other:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Victoria</td>
<td></td>
<td></td>
<td>Cook</td>
</tr>
<tr>
<td>Morgan</td>
<td></td>
<td></td>
<td>Walk</td>
</tr>
</tbody>
</table>

Favorite teams/music/other:  

Taylor Swift
☐ MINE
☒ YOURS
☒ YOURS
POTLUCK

SHARED LEADERSHIP
"Teacher leadership is the lifeboat to a better and stronger school."

- Megan M. Allen in Education Week Teacher
All we do comes from Teacher Leadership. Admins serve as part of the team; not the lead.

Team Leaders

PLC: Professional Learning Community
- Norms
- Core Values Statement
- Response to Intervention
- Family Engagement
- Peer Observations
Student Growth
\[ A^2 + B^2 = C^2 \]
SAMS Valves

A² + B² = C²

Attitude + Behavior = Commitment

Respect + Curiosity = Responsibility

Pride + Perseverance = Teamwork
Challenges
Issues
• deep childhood poverty
• opioid epidemic
• food insecurity
• homelessness
• mental health needs
• incarcerated caregivers
• reduced education funding
• unfunded/underfunded mandates
• devaluing teachers and the profession

The story of Stephen
Solution
We can't separate the emotional lives of students from the academic.
Do NOT want to feel:
- anxious
- confused
- blue
- embarrassed
- discouraged
- hurt
- lost
- sad
- ticked off
- shy
- discouraged
- depressed
- unhappy
- mad
- scared
- disappointed
- groups
- unappreciated
- guilty
- uncomfortable
- scared
- disappointed
- under pressure
- unwilling
- impatient
- hopeless
- frightened
- worried
- lonely
- frustrated
- bugged

Want to Feel:
- amazed
- strong
- normal
- respected
- loved
- safe
- positive
- smart
- connected
- joyful
- responsible
- kind
- successful
- challenged
- good
- good
- alive
- improved
- interested
- protected
- interested
- wanted
- appreciated
- confident
- connected
- welcomed
- comfortable
- proud
- glad
- calm
- curious
- involved
- proud
- excited
- happy
- involved
- unique
- satisfied
- peaceful
- cheerful
- sparkly
- happy
- relaxed
Reading Comprehension

- Cause & effect
- Central Idea & details
- Summarizing

Vocabulary Instruction

- Word posters/Frayer Model

Mental & Physical Health

- Anxiety & Depression
- Self-harming
FACEBOOK

I am so angry that Carrie told John I wanted to break up with him. She is such a witch!

Posting your personal problems on social media exacerbates the situation.
I couldn't tell you how many students are being malicious to each other over Instagram or Snapchat. p.6

Examples:
- getting back at somebody
- Saying bad things behind people’s backs

Non examples:
- being helpful
- making new friends

Means:
Wanting to harm others
Community Connections: Readers’ Theater at local nursing home.
Identifying emotions of characters:

I think ___________________ felt ___________________
when ________________________________________.
Many of our students were reading the book and/or watching the Netflix series--with no one to process it with them. Some were romanticizing the experience of suicide. We were concerned.
13 Reasons Why I Matter

1. I am important.
2. I am smart.
3. I am unique.
4. I am beautiful/handsome.
5. I can learn from the pain I experience.
6. I am strong.
7. I am talented.
8. I can accomplish many things in my life.
9. I can make a difference in this world.
10. I can inspire others.
11. I have people who need me.
12. I am never alone.
13. I am loved.

Adapted from http://www.hercampus.com/school/ucf/13-reasons-why-you-matter

Skowhegan Area Middle School

We care about you! You are an important part of the SAMS family! If you or a friend are in crisis and need support yet you are unable to speak to a trusted adult, please contact one of the resources below, or go to your local emergency room.

Maine State Crisis Hotline
1-888-568-1112

24/7 Crisis Text Line
Text HOME to 741741
Video conferencing

Field trips and experiential learning:

  collaboration
  communication
  problem-solving
  real world connections
Acadia National Park

small as an elephant

JENNIFER RICHARD JACOBSON
1. Jack was on the computer at the library.
2. When Jack and his mom got in a fight with his mom he stole the toy elephant.

1. Raccoon
2. Library
3. Lost the phone

1. Echo Beach
2. At the restaurant with Big Jack
3. At the couple's cabin in the woods

Jack has gone missing, we think he could be at the thunder hole that is one of the places they wanted to go.

1. Jack found a school and met the teachers.
Teaching GRATITUDE through modeling
● Data collection
● Observations /written impressions
● Primary Resources
● Fish migration
● Impact on Maine economy/lobster bait

Nate Gray, biologist
Teacher Retention and Recruitment
When I grow up....
I cannot afford
to be a teacher.
TEACHERS WORKING CONDITIONS ARE STUDENTS LEARNING CONDITIONS
If we are to ever fully live up to the promise of our country, we will do it through schools. **Free, universal education is a miracle and is relatively new in the history of history. It is enormously expensive and it is worth every penny and I promise you, teaching is not easy and all most teachers want is for it to be a little less impossible.**

Schools will never get there without teachers and teachers will never do it alone.

Tom Rademacher
Understand your district’s budget.

Support policies that invest in:
- Schools
- Teachers
- Healthcare
- Early learning
- CTE: Career & Tech Ed
- Social supports that reduce poverty

Volunteer
Share a skill or interest
Donor’s Choose