



Talya Hope Edlund

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Objective: To inspire my students to set learning goals for themselves and to guide them through the accomplishment of these goals as they discover their abilities and realize their capacities.

Teaching Experience

Classroom Teacher Grades 2 and 3

- Foster a creative and student-centered learning community
- Align instructional objectives with Common Core standards
- Collaborate with technology and arts teachers
- Differentiate instruction to meet student learning needs
- Successfully utilize Teacher's College Reading and Writing Workshop models
- Participate in district innovation team and gifted/talented screening committee
- Create opportunities for parent contributions to classroom learning and success

Team Leader-Grade 3

- Plan and facilitate team discussions about improving instructional practices
- Support the maintenance of effective routines for monitoring student progress
- Manage grade level budget
- Act as a liaison between district leadership team and teachers

Literacy Teacher-Grades 3 and 4

- Provided targeted instruction in fluency, decoding and phonemic awareness
- Conducted ongoing student assessments to measure reading progress
- Conferred with classroom teachers, parents, and learning strategists to set individual goals for students within the Response to Intervention framework

Adjunct Instructor –CRS 080, ELL Reading 090

- Taught college preparatory reading to English language learners
- Assisted ELL coordinator in student placement and advising

Program Coordinator-Project Safe and Smart (21st Century Grant)

- Programmed enrichment workshops for literacy based after-school program.
- Supervised tutors, volunteers, teachers, and students during program hours
- Coordinated with ELL teachers to extend instruction hours for multilingual learners

Fellow Advisor

- Mentored new teachers through observation and co-teaching opportunities
- Led sessions on best teaching practices and classroom management

Classroom Teacher-Grades 2 and 4

- Provided scaffolded instruction to meet the needs of multi-lingual learners
- Prepared students for statewide assessments in math, language arts, and science

*Pond Cove Elementary School
Cape Elizabeth, Maine
2004-Present*

*Pond Cove Elementary School
Cape Elizabeth, Maine
2013-Present*

*Pond Cove Elementary School
Cape Elizabeth, Maine
2009-2011*

*SMCC
South Portland, Maine
2007-2011*

*Lincoln Middle School
Portland, Maine
2003-2004*

*New York City Teaching Fellows
Summer 2002 and 2003*

*P.S 23 Carter Woodson School
Brooklyn, NY*

Education and Professional Learning

Masters of Science in Elementary Education-with honors

Brooklyn College

2000-2003

Bachelor of Arts in Humanities-with honors

University of Michigan

1994-1998

Teaching of English as a Second Language

University of Southern Maine

2006-2008

Northeast Literacy Conference

Lesley University

2007, 2008

Differentiated Instruction

Dr. Mike Shackelford

Present